



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Position Title:	Speech Implementer Teacher
Payroll/Personnel Type:	10 Month
Job #:	8154
Reports to:	Director of Special Education
Shift Length:	6.5 Hours a Day
Union Eligibility:	Eligible

Position Summary:

Under the supervision of a licensed speech-language pathologist, will treat identified students following a treatment plan developed by the speech- language pathologist; assist in directing student treatment activities; assist with the preparation and administration of treatment materials; do other related work as required for individuals with articulation, fluency, voice, language, communication, and/ or related disorders; design interventions for students at risk for the above conditions as assigned.

Essential Functions:

- Screens students for speech/language concerns
- Designs a daily schedule for implementing the speech-language/hearing services within the assigned building(s) while adhering to district, state, and federal guidelines
- Provides direct and regularly scheduled speech-language/hearing therapy
- As part of the trans-disciplinary team, helps plan and implement the Individual Education Plan (IEP)
- Consults with students, parents, and professionals relative to student's speech/language/hearing concerns
- Maintains accurate files and paperwork for the individual students referred, screened, and/or receiving therapy or other school-provided services
- Attends and/or conducts annual reviews and IEP meetings
- Completes IEP paperwork and web-based attendant forms for students in a timely manner to comply with state and federal laws and regulations and district policies, including IEP-based quarterly progress reports
- Completes and submits weekly therapy plans to the supervising speech-language pathologist
- Duties as assigned by building administrator

Knowledge, Skills, and Abilities:

- Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists under the direction of the supervising speech-language pathologist
- Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form under the direction of the building administrator and supervising speech-language pathologist
- Ability to generalize concepts, theories, and methods presented by the supervising speech-language pathologist to varied students
- Promote a harassment-free environment
- Establish and maintain effective working relationships; demonstrates a commitment to teamwork
- Ability to learn and utilize office equipment, computers, and software especially as systems is upgraded
- Ability to learn and upgrade job skills in order to meet changing demands of the position
- Excellent computer and keyboarding skills
- Excellent grammatical, spelling, and punctuation skills



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- Ability to react well under pressure, handle and balance multiple demands at one time, work with frequent interruptions, and perform duties and tasks at expected levels of professionalism
- Ability to work independently with minimum supervision
- Ability to use independent judgment and demonstrates initiative to act without being asked
- Ability to prepare and maintain accurate files and records
- Ability to meet strict deadlines
- Ability to apply knowledge in the communication areas of language, articulation/phonology, voice, fluency, and feeding/swallowing presented by the supervising speech-language pathologist to functional treatment of students
- Ability to apply knowledge and competence in generating educationally relevant goals and objectives based on the communication needs of the individuals while adhering to district and state guidelines under the guidance of the supervising speech-language pathologist

Experience:

- The speech implementer position is granted based on the individuals designated to serve as the supervising speech-language pathologist and the implementer and on the inability to hire a qualified speech-language pathologist after significant effort to do so
- Extensive knowledge of and ability to perform duties in full compliance with all district, Board of Education, state and federal laws, methods, requirements, policies, procedures, and activities pertinent to the duties of this position

Education:

- Bachelor's Degree in Communication Disorders or valid Missouri teacher certification (preferably in Special Education or Elementary Education) (required)
- Master's Degree in Speech-Language Pathology or proof of 9 hours of college classes per year or proof of admittance into a graduate speech-language pathologist program (required)
- Speech Implementer application must be submitted annually which requires a supervising speech-language pathologist who must hold either a valid Missouri license to teach as a speech-language pathologist or a valid license from the Missouri Board of Healing Arts

Physical Requirements:

- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Light work usually requires walking or standing to a significant degree

Working Conditions and Environment:

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

Disclaimer:

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

